



Orange Grove Elementary Charter School

1225 Orange Branch Rd.

Charleston, SC 29407

Grades	PK-5 Elementary School	
Enrollment	750 Students	
Principal	John H. Clendaniel	(843) 763-1520
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

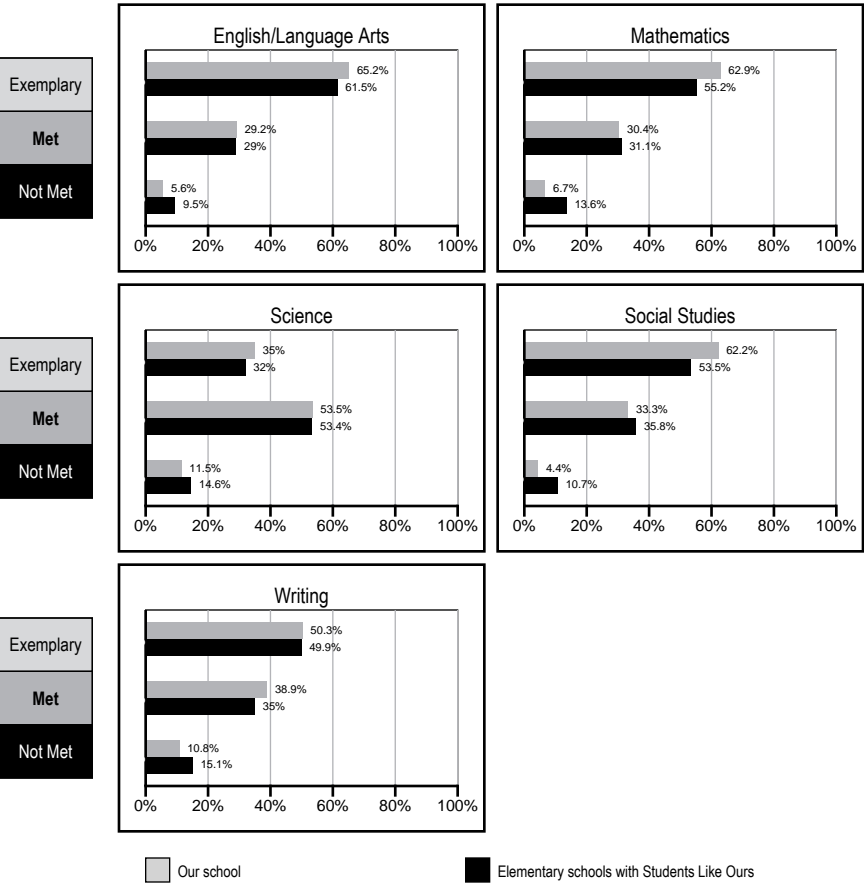
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=750)				
First graders who attended full-day kindergarten	100.0%	Up from 79.9%	100.0%	100.0%
Retention rate	0.9%	Down from 2.1%	0.7%	0.9%
Attendance rate	97.2%	Down from 97.5%	96.9%	96.3%
Served by gifted and talented program	26.3%	N/A	15.0%	7.2%
With disabilities	6.8%	N/A	9.9%	12.4%
Older than usual for grade	1.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	73.7%	Down from 77.0%	66.7%	62.5%
Continuing contract teachers	94.7%	Down from 100.0%	90.3%	83.3%
Teachers returning from previous year	94.8%	Down from 96.6%	90.4%	88.3%
Teacher attendance rate	97.9%	Up from 94.9%	94.6%	95.0%
Average teacher salary*	\$49,229	Down 2.3%	\$50,045	\$48,193
Professional development days/teacher	10.8 days	Up from 8.7 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.8 to 1	21.4 to 1	20.1 to 1
Prime instructional time	94.9%	Up from 91.8%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,300	Down 2.4%	\$6,784	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 73.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 70.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Orange Grove Elementary Charter School, a National Blue Ribbon and Palmetto’s Finest school, has been serving the students of Charleston County for 49 years, first as a traditional public elementary school and, for the last seven years, as a conversion charter school. Becoming a charter has allowed us to be fiscally conservative, thus allowing us the ability to offer small class sizes, Spanish Instruction, Academic Specialists at each grade level, bus transportation, and the latest technology throughout the building. Becoming a charter school has also allowed us the autonomy to make curriculum and financial decisions that directly benefit our students and ensure their success.

On both the state PASS test and the nationally-normed MAP tests, our students are consistently surpassing grade level means, with many students scoring a full grade level above. More than 30% of our third through fifth graders have been identified as academically gifted. Our instruction program is rigorous and data driven, with a focus on both state and Common Core standards. Nearly 80% of our teachers have advanced degrees, and 12 have National Board certification. We have consistently received recognition by the state for our academic accomplishments. This year we were a Gold/Gold school with an Excellent/Excellent rating.

We have over 20 active business partners and a PTO that cannot be matched. Each year they help sponsor an Artist in Residence program that gives all of the students hands-on instruction in the visual and performing arts. Extracurricular activities available to the students include: National Elementary Honor Society, Student Council, the Tech Tigers, the Recycling Club, Invention Convention, WTMN News Show, Chess Club, Strings, and Chorus. For our athletes, we offer basketball, tennis, golf, and yoga. Additionally, our inaugural Lego Robotics team represented us well this year at the county level. Families enjoy participating in the pancake breakfasts, Family Nights, Spring Fling, Silent Auction and the Holiday Shop.

Orange Grove Elementary Charter School is truly a place “Where Great Minds Grow.”

John H. Clendaniel, Principal
Brian E. Alexander, Chair Board of Directors

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	113	85
Percent satisfied with learning environment	100%	95.5%	96.5%
Percent satisfied with social and physical environment	100%	75.2%	97.7%
Percent satisfied with school-home relations	100%	90.2%	98.9%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orange Grove Elementary Charter School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	691.6	684.1	651.5	684.7	100.0	100.0
Male	685.4	686.1	654.0	689.8	100.0	100.0
Female	697.8	682.0	649.0	679.6	100.0	100.0
White	709.9	702.4	671.1	705.1	100.0	100.0
African American	666.6	659.2	626.8	655.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	674.5	664.9	632.8	652.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	118	100	8.7	16.5	74.8	91.3
	4	120	99.2	4.3	32.5	63.2	95.7
	5	109	100	14	32.7	53.3	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	100	3.3	19	77.7	96.7
	4	113	100	8.3	33.9	57.8	91.7
	5	114	100	5.4	35.7	58.9	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	118	100	15.7	28.7	55.7	84.3
	4	120	99.2	7.7	41	51.3	92.3
	5	109	100	10.3	34.6	55.1	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	100	9.1	29.8	61.2	90.9
	4	113	100	8.3	34.9	56.9	91.7
	5	114	100	2.7	26.8	70.5	97.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	60	100	25	35	40	75
	4	120	99.2	9.4	69.2	21.4	90.6
	5	55	100	13	48.1	38.9	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	14.8	52.5	32.8	85.2
	4	113	100	11.9	49.5	38.5	88.1
	5	57	100	7.1	62.5	30.4	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	9.1	30.9	60	90.9
	4	120	99.2	3.4	34.2	62.4	96.6
	5	54	100	13.2	22.6	64.2	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	3.3	43.3	53.3	96.7
	4	113	100	2.8	37.6	59.6	97.2
	5	57	100	8.9	14.3	76.8	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	100	17.8	38.3	43.9	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	121	100	13.2	40.5	46.3	86.8
	4	114	100	10.1	33.9	56	89.9
	5	115	100	8.9	42	49.1	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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